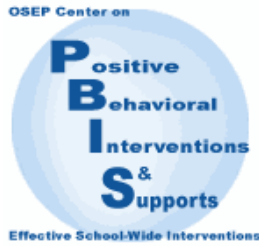


# What is PBIS??



PBIS is a process for creating safer and more effective schools. PBIS is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school wide, and classroom discipline systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific discipline plans.

PBIS includes school-wide procedures and processes intended for: **ALL** students, **ALL** staff and in **ALL** settings Non-classroom settings within the school environment Individual classrooms and teachers, and Individual student supports for the estimated 3-7% of students who present the most challenging behaviors. **PBIS IS NOT** a program or a curriculum. **IT IS** a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating an environment within which school-based teams of educators are trained:

- ✓ Systems change
- ✓ Effective behavior management principles and practices; and
- ✓ Applications of research-validated instruction and management practices.

**Harman Elementary Improves Reading and Math Scores** with a tiered approach. The Learning Lab, a pro-social learning opportunity assists the students to learn to make good decisions, while an "intervention specialist" may work with more targeted applications for those students that show more chronic negative behaviors. Both of these tiered interventions have proven to be extremely effective in positive outcomes. For the 2003-04 school-years, Harman boasted a whopping 90% reduction in official office referrals, with a low rate of recidivism.

